



Co-funded by
the European Union

**RESPONSIBLE ORGANIZATIONS' MANAGEMENT FOR SUSTAINABLE
TRANSITION: ROMST
ERASMUS MUNDUS DESIGN MEASURES**

DOUBLE DEGREE POLICY PAPER

DELIVERABLE 1.4

DOUBLE DEGREE POLICY PAPER

Across Europe, ecological, social, and technological transitions are reshaping the ways organisations operate and generate value. Companies, public institutions, NGOs, and social-economy actors are confronting climate risk, circularity, AI-driven change, and heightened expectations for ethical conduct, inclusion, and accountability. Yet management education still too often tackles these issues in isolation. As a result, employers are increasingly seeking leaders who can bridge sustainability and strategy, link technology to responsibility, and turn communication into tangible stakeholder impact.

ROMST—Responsible Organisations’ Management for Sustainable Transitions—was launched to meet this challenge. Funded by an Erasmus+ EMDM (Erasmus Mundus Design Measures) grant, the project brings together a European consortium coordinated by UVSQ—Université Paris-Saclay, partnering with universities in Bulgaria, Georgia, Germany, Portugal, Spain, and Serbia, with additional support from the European Marketing and Management Association (EUMMAS). Its ambition is to co-develop a high-level joint Master’s programme aligned with the European Green Deal and the UN Sustainable Development Goals, and designed in line with the European Approach to quality assurance for joint programmes.

Through a jointly governed, cross-border curriculum, ROMST strengthens the European Higher Education Area and builds a pipeline of graduates prepared to drive equitable, green, and digital transitions with demonstrable organisational and societal benefits.

The Coordinator undertakes to:

- be responsible for the overall coordination, management and implementation of the project;
- be the intermediary for all communication between the Beneficiaries.

Each beneficiary, including awarding HEIs, supporting HEIs and association undertakes to:

- ensure adequate communication with the Coordinator and with the other Beneficiaries;
- perform the project activities and tasks.

DOCUMENT INFORMATION

	Information
Document Id	ROMST Double and Joint Degree Policy Paper Project Deliverable 4 (D1.4)
Document Owner	ROMST EMDM Consortium Coordinator: UVSQ -University of Paris Saclay

DOUBLE DEGREE POLICY PAPER

Issue Date	02.01.2026
File Name	ROMST Double Degree Policy Paper

This policy paper aims to establish the principles, guidelines, and operational procedures for the implementation of a Joint and Double Degree Program among the University of Alcala, the University of Hamburg, the Business and Technology University, the University of Versailles Saint Quentin-en-Yvelines - IAE, the Polytechnic Institute of Braganca, and the University of Sofia.

The developed Joint and Double Degree Program spans a two-year study period, during which students engage with multiple universities within the consortium and graduate with the corresponding number of Master's degrees. The consortium's primary partners are steadfast in their commitment to furnishing students with innovative and diverse educational avenues.

DOCUMENT APPROVALS

Role	Name of the Institution	Date
Project Coordinator/ Key/Awarding Partner	University of Versailles Saint Quentin-en-Yvelines – University Paris Saclay	
Key/Awarding Partner	University of Alcala	
Key/Awarding Partner	University of Hamburg	
Key/Awarding Partner	Polytechnic Institute of Braganca	
Key/Awarding Partner	Business and Technology University, Georgia	
Key/Awarding Partner	University of Sofia	
Supporting Partner	University of Paris Saclay	
Supporting Partner	Union University Belgrade - Belgrade Banking Academy	
Supporting Partner / non-academic Partner	European Marketing and Management Association (EUMMAS)	

1. Parties

This Joint Degree Paper is concluded between the following Higher Education Institutions: Joint degree-awarding HEIs (“Joint Degree Partners”):

1. Université de Versailles Saint-Quentin-en-Yvelines (UVSQ) – Université Paris-Saclay (France) – Coordinator
2. Sofia University “St. Kliment Ohridski” (Bulgaria)

3. Universidad de Alcalá (Spain)
4. Instituto Politécnico de Bragança (Portugal)

Double degree-awarding HEIs (“Double Degree Partners”):

5. Universität Hamburg (Germany)
6. BTU (Georgia)

2. Purpose and scope

2.1. The Parties cooperate to design, deliver, and award degrees for the integrated Master’s programme ROMST, developed as an Erasmus Mundus Joint Master. EMJM programmes are expected to implement joint procedures and common implementation rules, including joint selection, joint services, and joint academic management.

2.2. This Paper defines:

- the degree award modalities (Joint Degree and Double Degree),
- the roles and responsibilities of the Parties regarding degree awarding,
- the principles for recognition, quality assurance, and documentation (Diploma, Diploma Supplement, transcripts).

2.3. This Paper is intended to be consistent with the European Approach for Quality Assurance of Joint Programmes and the EHEA framework supporting joint programmes and degrees.

3. Definitions

- Joint Degree: a single qualification certificate issued jointly by multiple HEIs.
- Double Degree: two separate national degree certificates issued by two HEIs, under an agreed integrated curriculum and track-specific requirements. (Erasmus Mundus allows joint or multiple/double degrees depending on national constraints and tracks.)
- Track: an approved mobility pathway within ROMST that determines the degree award type.
- Home/Entry Institution: the institution where the student is initially enrolled/registered for administrative purposes (as defined by the consortium’s implementation rules).

4. Degree award model in ROMST

ROMST may award, depending on track and national constraints, either a Joint Degree or a Double Degree (or “multiple degrees” in Erasmus terminology).

4.1 Joint Degree (UVSQ + Alcalá + University of Sofia)

4.1.1. Students following a Joint Degree Track and fulfilling all academic requirements shall be awarded one Joint Master’s degree certificate issued jointly by: UVSQ–Université Paris-Saclay, Sofia University, Universidad de Alcalá.

DOUBLE DEGREE POLICY PAPER

4.1.2. The degree title (and national titles where required) shall be specified in Annex 2 (Degree Title and Award Statement). The parchment shall clearly state that the qualification is delivered as a jointly designed and jointly delivered programme within ROMST.

4.1.3. The Joint Degree certificate shall be accompanied by:

- a Joint Diploma Supplement describing the integrated programme and the student's achieved learning outcomes and mobility path, in line with common Erasmus Mundus practice
- an official Transcript of Records (ToR) summarising modules, ECTS, grades, and hosting institutions.

4.2 Double Degree (IPB and BTU)

4.2.1. Students following a Double Degree Track involving IPB or BTU and fulfilling the relevant additional institutional requirements shall receive two separate national degrees, issued by:

- the relevant Double Degree Partner (IPB or BTU), and
- the Joint Degree Partner acting as the student's administrative awarding counterpart for that track (as specified in the relevant Track Annex).

4.2.2. Double Degree Track arrangements shall be detailed in bilateral or track-specific annexes, including:

- enrolment/registration rules,
- thesis hosting and examination rules,
- additional institutional graduation requirements (if any),
- degree documents issued and timelines.

4.2.3. For Double Degree Tracks, the consortium shall ensure that students receive appropriate documentation describing the integrated nature of ROMST and their mobility path (e.g., joint programme supplement statement), consistent with Erasmus Mundus practice.

Associate partner BBA

5. Programme structure and academic requirements

5.1. ROMST is an integrated Master's programme (120 ECTS). The approved programme structure, learning outcomes, and mobility scheme are defined in the Programme Specification and Course Catalogue adopted by the consortium.

5.2. The Parties commit to:

- apply a common ECTS-based workload and transparency framework,

DOUBLE DEGREE POLICY PAPER

- ensure recognition of credits earned at partner institutions under the agreed curriculum,
- implement joint academic procedures expected for Erasmus Mundus Joint Masters.

6. Admission, enrolment, and student agreement

6.1. Students are selected through a joint selection procedure and are informed, prior to enrolment, of the degree award type associated with their track.

6.2. At the beginning of studies, each student shall sign a Student/Study Agreement specifying the learning pathway, mobility plan, and degree-awarding modalities.

7. Examination, thesis, and award decision

7.1. The consortium shall define common principles for assessment, grading conversion (if needed), and academic integrity.

7.2. The Master's thesis:

- shall be supervised and examined according to joint rules adopted by the consortium and, for Double Degree Tracks, any additional rules in Annex,
- shall be validated by the competent joint academic body (e.g., Examination Board).

7.3. The final award decision (graduation eligibility) shall be taken by the designated ROMST Award Board, on the basis of:

- completion of all curriculum components,
- satisfaction of mobility requirements,
- fulfilment of thesis and defence requirements,
- compliance with academic integrity rules.

8. Degree documentation

8.1 Joint Degree documentation

For Joint Degree Tracks, graduates receive:

- one Joint Degree certificate co-issued by the four Joint Degree Partners,
- Joint Diploma Supplement,
- Transcript of Records.

8.2 Double Degree documentation

For Double Degree Tracks, graduates receive:

- two national degree certificates (one from the Double Degree Partner and one from the designated Joint Degree Partner for that track),
- documentation clarifying ROMST's integrated joint programme nature (programme supplement statement and/or Diploma Supplement elements).

9. Quality assurance and recognition

9.1. The Parties commit to maintain ROMST in line with the European Approach for Quality Assurance of Joint Programmes and the relevant national QA requirements.

9.2. The consortium will document how ROMST meets the expected standards for integrated joint programmes (joint design, joint implementation, common rules).

10. Roles and responsibilities (degree-awarding focus)

10.1. Coordinator (UVSQ–Université Paris-Saclay):

- ensures the overall coordination of degree-awarding processes, templates, and timelines,
- convenes the Award Board and coordinates issuance logistics.

10.2. Joint Degree Partners:

- co-sign and co-issue the Joint Degree certificate,
- ensure legal validity within their national context and internal governance.

10.3. Double Degree Partners (Hamburg, BTU):

- issue their national degree certificates for eligible students in the relevant tracks,
- provide the necessary institutional confirmations to the Coordinator for consolidated documentation.

10.4. The Parties acknowledge that a signed Consortium Agreement is required before the enrolment of the first ROMST cohort.

11. Data protection and confidentiality

The Parties shall process personal data in compliance with applicable data protection laws (including GDPR where relevant) and the consortium's Data Management and Privacy arrangements.

12. Dispute resolution

Any dispute relating to the interpretation or implementation of this Paper shall first be addressed amicably within the consortium governance bodies. If unresolved, the Consortium Agreement's dispute resolution clause applies.

13. Duration, amendment, and hierarchy of documents

13.1. This Paper enters into force upon signature by authorised representatives and remains valid for the duration of the ROMST programme, unless replaced.

13.2. Amendments require written approval by all Parties (or as defined by the Consortium Agreement).

13.3. In case of inconsistency, the Consortium Agreement prevails, followed by this Paper and then track annexes.

DISCLAIMER:

“Co-funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or European Education and Culture Executive Agency (EACEA). Neither the European Union nor the granting authority can be held responsible for them.”